



REQUEST FOR PROPOSALS
SIX NATIONS OF THE GRAND RIVER LIFELONG LEARNING TASKFORCE
EDUCATION SYSTEMS: EVALUATION & LEARNING OUTCOMES FRAMEWORK

PURPOSE:

The Six Nations Lifelong Learning Taskforce is seeking the services of a consultant to research, examine, and assess definitions of success, learning indicators, and measures of success grounded in language and culture as part of an evaluation framework for Six Nations of the Grand River.

This work will support and guide the work of the Lifelong Learning Task Force. The LLTF is led by a Core Team and is provided administrative and coordination support by the Lifelong Learning Education Coordination Office (ECO). The research will further support the development of recommendations on a world-class K-12 education system at Six Nations of the Grand River.

MANDATE:

The Taskforce is mandated to explore options and make recommendations on a world-class lifelong learning (education) system grounded in language and culture, to the Six Nations of the Grand River Elected Council and community pursuant to the approval of SNGREC. The Taskforce will build on previous activity in this area and work with community members and internal and external partners in the review of the current education system and development of a recommended education plan.

BACKGROUND:

In early 2018, Six Nations of the Grand River established a Lifelong Learning Taskforce (LLTF) that reports to the Six Nations Elected Council and the community as a whole.

The LLTF builds on previous activity in this area and works with community members, internal entities and external partners to:

- review the current education system,
- review and refine the draft model and costing developed in an Education Study,
- conduct research on areas where no baseline information is currently available,
- establish a plan to work towards a future lifelong learning system that meets the needs of our learners and the community as a whole.

The LLTF includes representation from all facets of the community including, but not limited to:

- Representation from schools (federal and non-federal)
- Six Nations Elected Council



- Six Nations Polytechnic
- Six Nations Lands and Resources
- Six Nations Language Commission
- Six Nations community representatives
- Six Nations Social Services
- Six Nations Health Services
- Grand River Employment and Training
- Ogwehoweh Skills and Trades Training Centre
- Grand River Post-Secondary Education Office
- Six Nations Police

The Taskforce has engaged and will continue to engage a broad spectrum of the population at Six Nations including students, parents/caregivers, Elders and Traditional Knowledge Holders, Teachers (federal, non-federal and provincial), Education Specialists, relevant consultants (i.e. lawyers, economists).

SCOPE OF WORK:

Objective:

The objective of this contract is to review internal and external existing research, conduct necessary interviews, and present research findings for definitions of success, learning indicators, and measures of success grounded in language and culture as part of an evaluation framework for Six Nations of the Grand River.

The process will include these key milestones:

- a) Work Plan for LLTF/Core Team approval.
- b) Interim Research Report
- c) Collaborate with Project Working Group, which will be established by the LLTF Core Team, to guide the process
- d) Finalized Research Report to be presented to the LLTF Core Team

Methodology:

Research: The consultant will oversee the research and assessment of Haudenosaunee-specific definitions of success, learning indicators, and measures of success. The findings will contribute to the development of an evaluation framework for Lifelong Learning for Six Nations of the Grand River.

Collaborate with Six Nations Federal Schools for input on methods of evaluation and assessments and examine current methods of evaluation within external school boards and First Nations (Haudenosaunee communities).



Research and findings should incorporate OCAP principles (ownership, control, access, possession) with the overall goal of data sovereignty based on local regulations and protocols.

WORKING RELATIONSHIP:

- The consultant will work in conjunction with the ECO and Core Team to facilitate planning, preparation and development of all deliverables.
- The work of the consultant will be directed by the ECO – Education Manager/Acting Manager and the LLTF Core Team- Project Team.

DELIVERABLES/TIMEFRAME:

The following deliverables and timeframes must form the basis of the RFP response for this project:

1. Provide a signed service contract as soon as possible following the selection of the contractor.
2. Propose a work plan identifying planning, facilitation, developmental process, and completion of deliverables.
3. A budget inclusive of consultant’s fees for completing the following:
 - o *Tentative Start Date – February 12th, 2024
 - o Interim Progress Report – March 6th, 2024
 - o Final Report – March 31st, 2024

GENERAL INFORMATION TO BIDDERS:

- The Lifelong Learning Education Coordination Office will not be responsible for any costs associated with the preparation and/or submission of a Proposal.
- Final reports and materials produced through this contract are the property of the Lifelong Learning Education Coordination Office.
- Proposals must include a fixed price for the services and all expenses incurred by the consultant.

PROPOSAL EVALUATION:

The Lifelong Learning Education Coordination Office will evaluate responses based on the following criteria:

- Quality and completeness of the proposal,
- Understanding and relevance to the Scope of Work outlined,
- Capacity of the applicant to undertake the project,
- Knowledge/Understanding of Six Nations historical and contemporary context,
- Appropriateness of the project outline, timelines, and budget,
- Experience working with Six Nations of the Grand River.



The Lifelong Learning Education Coordination Office reserves the right to:

- Reject any or all proposals received.
- Enter negotiations with one or more applicant(s) on any aspects of the proposal.
- Accept any proposal in whole or in part.
- Cancel, modify or reissue this document at any time.
- Verify all information provided in the proposal.

PROPOSAL SUBMISSION PROCESS:

1. You are invited to submit a proposal outlining your understanding of the requirements for this project, including objectives, scope of work and how you will achieve the deliverables.
2. The proposal should not be a restatement of the information contained in the Scope of Work but should demonstrate a fundamental understanding of the tasks outlined and a description of how the resources that you will provide will be able to achieve the deliverables. A brief work plan/methodology must be included describing what activities will be undertaken to complete the project deliverables.
3. Your budget outline must include a breakdown of activities by resource; number of days allocated and per diem costs.
4. Budget should be exclusive of facility rental, equipment, office supplies, catering, and consultant travel.

DUE DATE:

Submissions marked “**EVALUATION & LEARNING OUTCOMES FRAMEWORK**” must be received by 5:00 pm EST on February 8th, 2024. Proposals received after this time will be returned unopened.

Direct submissions via email to:

Miles Turner, Six Nations Education Manager
edum@sixnations.ca

FOR ADDITIONAL INFORMATION, PLEASE CONTACT Miles Turner: edum@sixnations.ca or 519-717-1116.